

ATTACHMENT II
Text of Adopted New 19 TAC

**Chapter 151. Commissioner's Rules Concerning Passing Standards for Educator
Certification Examinations**

§151.1001. Passing Standards.

- (a) As required by the Texas Education Code, §21.048(a), the commissioner of education shall determine the satisfactory level of performance for each educator certification examination and require a satisfactory level of performance on each core subject covered by an examination. The figures in this section identify the passing standards established by the commissioner for educator certification examinations.
- (b) The figures in this subsection identify the passing standards established by the commissioner for classroom teacher examinations.
 - (1) The figure in this paragraph identifies the passing standards for early childhood through Grade 6 examinations.
[Figure: 19 TAC §151.1001\(b\)\(1\)](#)
 - (2) The figure in this paragraph identifies the passing standards for Grades 4-8 examinations.
[Figure: 19 TAC §151.1001\(b\)\(2\)](#)
 - (3) The figure in this paragraph identifies the passing standards for secondary mathematics and science examinations.
[Figure: 19 TAC §151.1001\(b\)\(3\)](#)
 - (4) The figure in this paragraph identifies the passing standards for secondary English language arts and social studies examinations.
[Figure: 19 TAC §151.1001\(b\)\(4\)](#)
 - (5) The figure in this paragraph identifies the passing standards for speech and journalism examinations.
[Figure: 19 TAC §151.1001\(b\)\(5\)](#)
 - (6) The figure in this paragraph identifies the passing standards for fine arts examinations.
[Figure: 19 TAC §151.1001\(b\)\(6\)](#)
 - (7) The figure in this paragraph identifies the passing standards for health and physical education examinations.
[Figure: 19 TAC §151.1001\(b\)\(7\)](#)
 - (8) The figure in this paragraph identifies the passing standards for computer science and technology applications examinations.
[Figure: 19 TAC §151.1001\(b\)\(8\)](#)
 - (9) The figure in this paragraph identifies the passing standards for career and technical education examinations.
[Figure: 19 TAC §151.1001\(b\)\(9\)](#)
 - (10) The figure in this paragraph identifies the passing standards for bilingual examinations.
[Figure: 19 TAC §151.1001\(b\)\(10\)](#)
 - (11) The figure in this paragraph identifies the passing standards for languages other than English (LOTE) examinations.
[Figure: 19 TAC §151.1001\(b\)\(11\)](#)

(12) The figure in this paragraph identifies the passing standards for special education examinations.

[Figure: 19 TAC §151.1001\(b\)\(12\)](#)

(13) The figure in this paragraph identifies the passing standards for supplemental examinations.

[Figure: 19 TAC §151.1001\(b\)\(13\)](#)

(14) The figure in this paragraph identifies the passing standards for pedagogy and professional responsibilities examinations.

[Figure: 19 TAC §151.1001\(b\)\(14\)](#)

(c) The figure in this subsection identifies the passing standards established by the commissioner for student services examinations.

[Figure: 19 TAC §151.1001\(c\)](#)

(d) The figure in this subsection identifies the passing standards established by the commissioner for administrator examinations.

[Figure: 19 TAC §151.1001\(d\)](#)